



SYLLABUS

Course Title	Tax Accounting II
Course Number	ACC 415
Number of Credits	3 semester credits
Course Dates	3/9/20 - 5/9/20
Instructor	Doug Johnson
Email Address	douglas.johnson@doane.edu
Office Hours/Availability	(Emails,calls,texts are excepted 9 AM TO 10 PM and office hours arranged.)
Phone Number	(Preferred 402-202-3481 and texts accepted.)
Textbook Information: (e.g. title, edition, publisher, ISBN)	(2019 U. S.Master Tax Guide is required text,102 edition,Wolters Kluwer publisher, ISBN 978-0-8080-4778-0)
Additional Course Materials	(N/A.)
Course Description	A general overview of income tax laws as they relate to partnerships, corporations, fiduciaries, estates and trusts, gifts, and tax research and planning.

Program Outcomes	Obtain a solid foundation in accounting and financial practices.
Course Learning Outcomes/Objectives	I. Student will be able to define partnership II. Student will be able to compute partnership net income III. Student will be able to prepare corporation tax returns IV. Student will be able to define gift and estates V. Student will be able to prepare tax research VI. Student will be able to prepare tax planning
Technology Requirements	https://www.doane.edu/faq/minimum-computer-requirements

Course Schedule

Week or Module	Topic	Content	Assessments Matched to Learning Outcomes	Due Date & Time
Week 1	Partnerships	Chapter 4	Partnership Exercise	Week 2
Week 2	Partnership cont.	Chapter 4	Test	Week 2
Week 3	Sub Chapter S Corporations	Chapter 3	Exercise	Week 4

Week 4	Sub Chapter S cont.	Chapter 3	Exercise	Week 5
Week 5	Corporations	Chapter 2	Exercise	Week 6
Week 6	Corporations Cont.	Chapter 2	Test of Sub Chapter S and Corporations	Week 6
Week 7	Estates and Trusts	Chapter 5	Test	Week 8
Week 8	Research	Handouts	Test	Week 8

Grading Assessments

Type of Assessment	Points	Total possible points
Partnership Test	100	100
Sub Chapter S and Corporations Test	100	200
Estates and Trusts Test	100	300
Research Test	100	400

Grade Scale

A+ = 97-100% A = 94-96% A- = 90-93% B+ = 87-89% B = 84-86% B- = 80-83%

C+ = 77-79% C = 74-76% C- = 70-73% D+ = 67-69% D = 64-66% D- = 60-63%

F= 59% or below

Participation Policy	Participation is welcome
Study Time	Expectation of the amount of time the course requires students to spend preparing and completing assignments. Typically, students could expect to spend approximately 12 hours a week preparing for and actively participating in this 8-week 3 credit hour course. This actual time for study varies depending on students' backgrounds.
Late Work	Late work is accepted up until grade is due
Submitting Assignments	Assignment policy is late assignments are acceptable
Communication Policy including Assignment Feedback	(State your policy on timeliness of communicating with students and length of time needed before assignments will be graded, e.g. 48 hours.)
Academic Integrity Policy	<p>Doane University expects and requires all its students to act with honesty and integrity and respect the rights of others in carrying out all academic assignments. Academic dishonesty, the act of knowingly and willingly attempting or assisting others to gain academic success by dishonest means, is defined in four categories:</p> <ol style="list-style-type: none"> 1. Cheating - "Intentionally using or attempting to use unauthorized information or study aids in an academic exercise." 2. Fabrication - "Intentional and unauthorized falsification of invention or any information or citation in an academic exercise." 3. Facilitating Academic Dishonesty - "Intentionally or knowingly helping or attempting to help another to commit an act of dishonesty," and/or coercing others to do the same. 4. Plagiarism - "Intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise," in both oral and written projects. <p>Gehring, D., Nuss, E.M., & Pavela, G. (1986). Issues and perspectives on academic integrity. Columbus, OH: National Association of Student Personnel Administrators</p> <p>For more information on the sanctions for academic dishonesty, please visit the website:</p>

	http://catalog.doane.edu/content.php?catoid=18&navoid=1448#Academic_Dishonesty
Academic Support	Please contact academicsupport@doane.edu https://www.doane.edu/graduate-and-adult/academic-support
Disability Services	https://www.doane.edu/disability-services Doane University supports reasonable accommodations to allow participation by individuals with disabilities. Any request for accommodation must be initiated by the student as soon as possible. Each student receiving accommodations is responsible for his or her educational and personal needs while enrolled at Doane University.
Military Services	https://www.doane.edu/graduate-and-adult/military
Anti-Harassment Policy	http://catalog.doane.edu/content.php?catoid=5&navoid=452
Grade Appeal Process	http://catalog.doane.edu/content.php?catoid=5&navoid=238
Credit Hour Definition	Doane University follows the federal guideline defining a credit hour as one hour (50 minutes) of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks (one semester), or the equivalent amount of work over a different time period (e.g., an 8-week term). This definition applies to courses regardless of delivery format, and thus includes in-person, online, and hybrid courses (combination of in-person and online). It also applies to internship, laboratory, performance, practicum, research, student teaching, and studio courses, among other contexts.
Syllabus Changes	Circumstances may occur which require adjustments to the syllabus. Changes will be made public at the earliest possible time.

